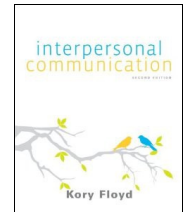


## COM 313 Interpersonal Communication

**Purpose:** The purpose of this course is to help students develop an understanding of the nature and importance of effective communication in developing and sustaining personal relationships.

**Recommended Textbook:** The recommended textbook for this course is *Interpersonal Communication*, 3<sup>rd</sup> Edition. The author is Kory Floyd, Arizona State University-Tempe. Softcover, 480 pages, ©2012, McGraw-Hill, ISBN-13: 9780073406756.



**Learning Outcomes:** By the end of this study, students should be able to:

1. Discuss the development, maintenance, and termination of interpersonal relationships
2. Define and explain basic terms, principles, and theories of interpersonal communication
3. Analyze, adjust, and improve upon one's own communication behaviors
4. Critically apply interpersonal theories to a variety of communication contexts
5. Demonstrate understanding of the following aspects of interpersonal relationships: verbal, nonverbal, listening, perception, conflict, power, and influence.

**Structure:** This course is divided into three sections. Each section has several Areas of Study which correspond to the chapters of the recommended textbook.

### COM 313.1 Foundations of Interpersonal Communication

First Area of Study: About Communication

Second Area of Study: Culture and Gender

Third Area of Study: Communication and the Self

Fourth Area of Study: Interpersonal Perception

### COM 313.2 Language and Listening

First Area of Study: Language

Second Area of Study: Nonverbal Communication

Third Area of Study: Listening

### COM 313.3 Communication and Relationships

First Area of Study: Social and Personal Relationships

Second Area of Study: Family and Intimate Relationships

Third Area of Study: Conflict and Power

Fourth Area of Study: Interpersonal Deception

Fifth Area of Study: Emotion

**Academic Credit:** Academic credit is earned for this course by passing the Interpersonal Communication Examination. The exam has three parts which correspond to the sections listed above.