## **PSY 160 Human Growth and Development**

**Purpose:** The purpose of this course is to help students develop an understanding of the biological beginnings of human life and the key socio-emotional, physical and cognitive development milestones that take place throughout a person's life span.

**Recommended Textbook:** The primary learning resource for our study is the textbook, *LifeSmart*, 1<sup>st</sup> Edition. The author is Lisa B.Fiore. Softcover, 368 pages. © 2011 McGraw- Hill, ISBN-13: 9780078035241.

Learning Outcomes: By the end of this study, students should be able to:

- 1. Identify and summarize several major theories of human development.
- 2. Discuss key milestones at various stages of human development.
- 3. Recognize and discuss potential areas of difficulty at various developmental stages and appropriate intervention strategies.
- 4. Discuss social and individual issues related to late adulthood.

**Structure:** Learning resources have been divided into three sections, each with several Areas of Study. The Areas of Study correspond to a chapter of the recommended textbook.

## **PSY 160.1 Human Beginnings and Infancy**

First Area of Study: Lifespan Development: An Introduction Second Area of Study: Theories of Development: Interpreting the Lifespan Third Area of Study: Pregnancy and Prenatal Development Fourth Area of Study: Birth and the Newborn Fifth Area of Study: Infancy

## PSY 160.2 Childhood and Adolescent Development

First Area of Study: Early Childhood Second Area of Study: Middle Childhood Third Area of Study: Adolescence

## PSY 160.3 Adult Development and Aging

First Area of Study: Early Adulthood Second Area of Study: Middle Adulthood Third Area of Study: Late Adulthood Fourth Area of Study: Dying and Spirituality Fifth Area of Study: Putting it All Together: Lifespan Development in Action

Academic Credit: Academic credit is earned for this course by passing the Human Growth and Development Examination. The exam has three parts which correspond to the sections listed above.

